

Preparing for SIAMS 2022-2023 - key steps for school leadership



Ensure you are familiar with the SIAMS Evaluation Schedule.

The schedule should form part of school monitoring and evaluation. The key statements in each strand of the schedule show you what the inspector will focus on when making their judgements. The grade descriptors (gd) indicate the expectations for 'good'. They are very useful when you are reflecting on your provision and outcomes. You should cross-reference the gd against the impact statements in your SIAMS SEF/Summary SEF.

- How you are inspired by the Christian message/Christian teaching and how this shapes your philosophy of education
- What it means to 'flourish' at your school - flourishing in a church school should go beyond narrow educational parameters
- How your CE status deepens and enriches the education you provide
- How your vision has informed your school priorities and decision-making
- Where you are on your journey to realising your vision



Reflect on Strand 1 – the key statements and grade descriptors.

You will need to be able to talk about these at the inspection.



In addition, make sure you can:



Reflect on your vision statement. You should be able to talk about:

- Why you have the vision you have. How your vision came about [how your school context and your Anglican foundation shapes your vision]
- talk about what spirituality/spiritual development is and how it contributes to the flourishing of your school community
- share concrete examples of the way in which your school community is flourishing as a result of your Christian vision

The Self-Evaluation Summary

The summary SIAMS SEF will help shape the inspector's lines of enquiry (LOE), which will form the basis of the inspection day. The summary SEF is an opportunity for you to celebrate the flourishing of your school community - demonstrating the ways in which you transform lives and empower your school community to make a difference. The self-evaluation summary should be 2 sides of A4. You should only include headlines -the summary SIAMS SEF is the starting point for a conversation with the inspector. Provide specific examples of how your school community is flourishing (impact), as a result of your vision, and list the school priorities/key initiatives you have put in place which are enabling you to realize your vision.

Wisdom & Hope - SIAMS Strands 2, 3 & 7

The inspector will look at:

- quality of curriculum
- extra-curricular opportunities
- attainment and progress
- vulnerable/disadvantaged learners
- spiritual development
- personal and character development
- Religious Education - leadership, curriculum, cpd, (VA -teaching and progress)

Characteristics of provision:

- high quality curriculum
 - broad and balanced
 - ambitious, relevant, challenging, coherent,
 - big questions and issues
 - meets learning and spiritual needs
 - 'balanced RE'
- rich extra-curricular opportunities
- high quality teaching and learning
- high quality training and cpd
- effective SEND provision
- aspirational culture
- social action projects - ethical and charitable

Outcomes - characteristics of school community

- good progress/ high attainment
- knowledgeable and skilled individuals (substantive knowledge/disciplinary knowledge/personal knowledge)
- knowledgeable about and inspired by the Christian story/teaching and Christian values
- knowledgeable, discerning and respectful of other traditions and worldviews
- excited, challenged, curious, creative, compassionate, discerning, critical thinkers
- courageous – advocates of social justice, inspired and empowered to challenge injustice and inequality, global awareness
- make positive choices about learning and living
- aspirational & hopeful – can overcome challenge and disappointment



On your summary SEF provide specific examples of these outcomes in your school. List the key initiatives/projects which have helped you realize these outcomes.

Dignity and Community (Strands 4, 5 & 6)

The inspector will look at:

- curriculum design
- moral, social and cultural development
- RSE
- mental health & well-being
- school culture
 - quality of relationships
 - behaviour and bullying
 - exclusion & attendance
 - diversity and difference
- leadership at all levels
 - pupil & adult 'voice' & contribution
- admissions (VA); hospitality & welcome
- collective worship
- opportunities for prayer & reflection
- church/community partnerships

Characteristics of provision:

- **Celebration of diversity and difference**
- **High quality RSE**
- **Culture of forgiveness, respect and individual worth**
- **High quality CW – Anglican, enriching, varied**
- **High quality training and cpd**
- **culture of prayer and reflection**
- **involvement of members of community/parish**

Outcomes -characteristics of school community

- good behaviour – affirming and supportive relationships
- no/low incidence of prejudicial behaviour and language
- inspired by school vision and Christian values to love, forgive, respect & value others
- disagreements and conflicts are dealt with compassionately
- respect for personal worldviews and different points of view – discerning and respectful
- culture of forgiveness and reconciliation
- good mental health and well-being
- individuals are valued and empowered to make positive contribution to school life
- culture of hospitality and welcome where all are treated with dignity and respect
- high quality curriculum explores diversity and difference
- high quality RSE curriculum - pupils make positive life choices and form healthy relationships
- inclusive, invitational and inspiring CW – worship is heartbeat of school - valued and affirming
- prayer and reflection are valued part of culture
- CW Statutory obligations met
- knowledgeable about and inspired by Anglican tradition & Christian worship
- pupils actively involved in worship
- skilled worship leaders
- church community involved in collective worship



On your summary SEF provide specific examples of these outcomes in your school. List the key initiatives/projects which have helped you realize these outcomes.