

# Instructions

Go to

**[www.menti.com](https://www.menti.com)**

Enter the code

**7765 7458**



Or use QR code

ADD ONE WORD (as many times as you like) to identify what you think MONITORING in a school means.

22 responses

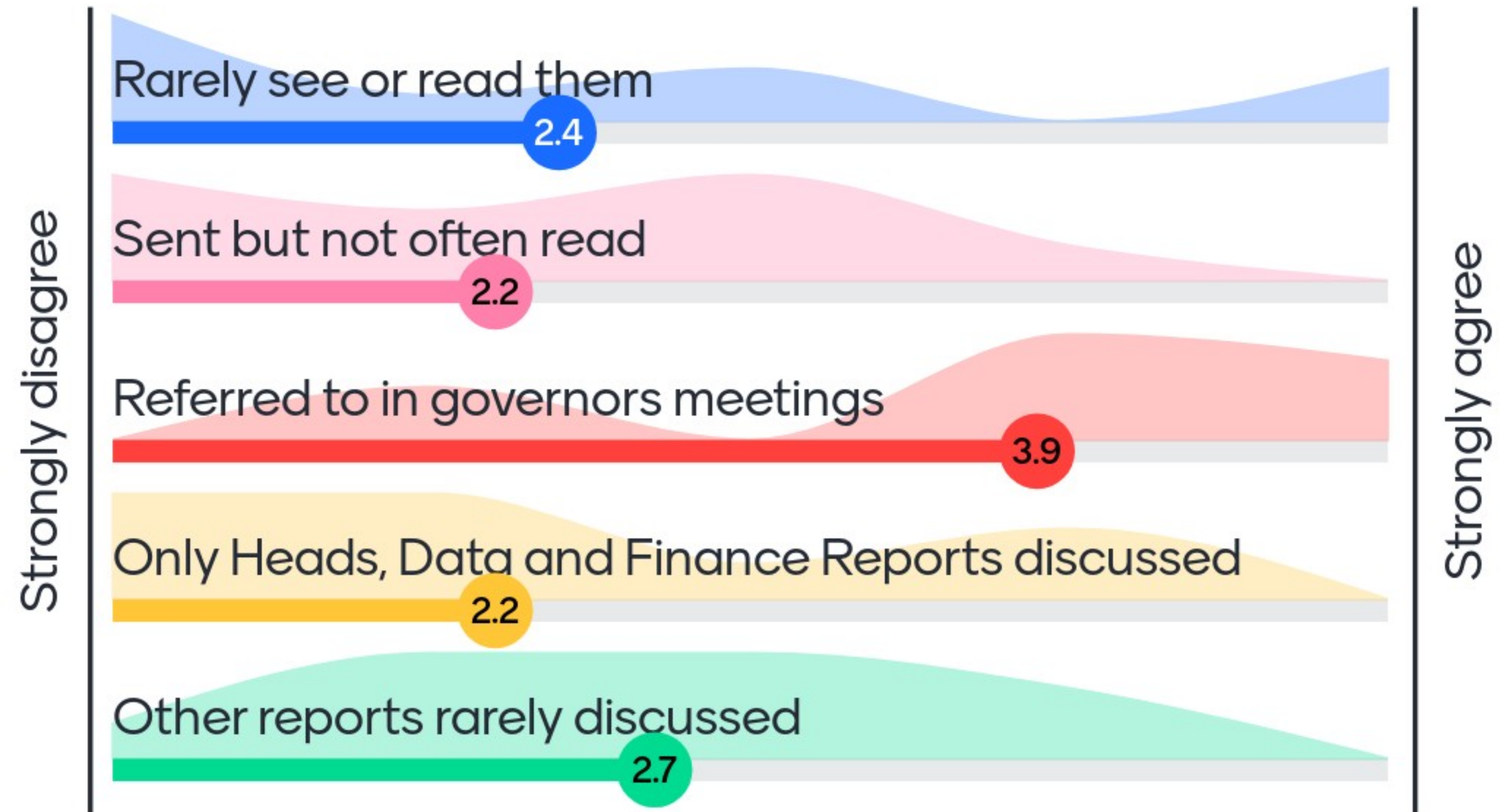


# Ask me a question about monitoring

7 questions  
0 upvotes



# How do you make use of Reports



## Discussion that enables leaders

encouragement and interest

Reflect on their practice

Challenging decisions to enable leaders to substantiate decisions

What is working well? What have you found encouraging? What has been challenging?

Encouraging them to think through what they are doing and why through the way we question

Encourage their own reflection on school improvement

Gives a different perspective

Supporting by focusing on progress not just attainment

## Discussion that enables leaders

Support and encourage  
the school

enable school improvement  
to take place collaboratively  
in an undefended way

Stimulate discussion and  
encourage teachers to think  
through what they are doing

Understand progress and  
changes

## Visits that...

Encourage

Identify areas for improvement and possible approaches

Show us where the SDP is working and what the priorities are for further work. Strengthen the sense of teamwork between staff and governors

Leave staff knowing we understand what is happening now and why

Help school staff to focus and word what they have achieved and how far they've gone. They might focus too much on what is left to do

Encourage discussion and enable staff to be valued

Involve seeing pupils work and/or hearing from pupils

Value and celebrate what's happening/ sharing with us.

## Visits that...

results from observations,  
conversations and  
impact

Seeing the data, talking with  
the member of staff and  
seeing the work to see the  
whole picture.

## Triangulated evidence is.....

Putting together and comparing all sources of evidence to see the big picture

What you see, hear and read

conversations, observations and impact

Looking at reports, hearing from leaders, seeing what's happening

Evidence from staff, pupils and professional evaluators

Seeing the data, listening to the staff and looking at the work in the pupils' work - what it looks like in practice.

# What did you think of the approach

